Escola Superior de Gestão e Tecnologia

Ficha da Unidade Curricular / Curricular Unit File

Academic Year	2017/2018

Course Unit	e-Learning practices
Scientific Area	Computer science
Course	Erasmus Course

Year	Semester	ECTS	T	TP	PL	OT	S	E
	1	5	-	10	35	-	-	-

T – Teórico, TP – Teórico-Prático, PL – Prático e Laboratorial e/ou eLearning, OT – Orientação Tutorial, S – Seminário, E – Estágio
T – Theoretical, TP – Theoretical and Practical, PL – Practical and Laboratory and/or eLearning, OT – Tutorial, S – Seminar, E – Curricular Training

Lead professor	João Samartinho
Other Faculty Team	

Objectives of the curricular unit and competences to be developed
Limit: 1000 characters

Specific
- Understand the goals of training and build e-Learning models

General
- Ability to design and conceive blended learning environments.

To be approved in this subject, the student must show ability to:

Academic knowledge
- Know how to Design and Build e-learning courses (e.g. MOOC – Massive Online Open Courses);

Practical skills (examples)
- Design, implement and openly show a prototype

Other skills
- Use of computing technologies namely e-learning platforms, design and implement eLearning courses;
- Reading in a foreign language;
- Written and oral communication;
- Self-learning;
- *Team work*.

Syllabus
Present the concepts and practices with the purpose of explaining some pedagogical approaches to show some Learn Management Systems platforms, eLearning Courses and services which Students can use on their daily bases: - Pedagogical approaches. The *e-Raízes.Redes* Platform: - Others tools and services:The Wordpress, an educational approache.

Teaching methodologies (including evaluation) Limit: 1000 characters
The subject contemplates two eLearning sessions per week, one hour in presential format, another session on eLearning model. The sessions are theoretic/practical nature, practical in eLearning laboratory and practical nature – use of the e-learning platform and/or the Wordpress to develop a eLearning course and its presentation. The learning support materials will be prepared by the teachers and made available to the students in the e-learning platform in use at the school (e.g. *e-raízes.redes platform*). . Assessment: - continuous assessment: teamwork – 100%

Escola Superior de Gestão e Tecnologia [IPSantarém]

Bibliography
eLearning Platform of Santarém Polytechnic Institute (2017). e-Raízes.Redes Platform http://eraizes.ipsantarem.pt/ WordPress.ORG (2017) https://wordpress.org/ Moodle Platform (2017), https://moodle.com/ . Another literature provided by Professor